

PBL Judge Rubric and Feedback Form

Grade _____ Project Name _____

CONTENT

1 1.5 2 2.5 3 3.5 4

- Driving Question and/or Real-World Problem is **Posted**
 - What problem are we trying to solve or issue are we addressing? (clear to audience)
- Students show understanding of real-world problem through class discussion
 - "I can share knowledge about and make connections to our real-world problem."

Notes/Feedback:

RESEARCH

1 1.5 2 2.5 3 3.5 4

- Evidence of student research related to real-world problem through discussion and/or posted student work
 - "I can research information about our real-world issue and document that through my work."
- Learning Goal (TEKS) is **Posted** and is reiterated through guiding questions from the facilitator

Notes/Feedback:

ACTION PLAN

1 1.5 2 2.5 3 3.5 4

- Timeline for Action is **Posted** and referred to
- Impacts of proposal are displayed and/or discussed (ex: impact of waste or not recycling)
 - "I can discuss the impacts of our actions if we do or do not work towards a solution to our real-world problem."

Notes/Feedback:

21st CENTURY SKILLS

1 1.5 2 2.5 3 3.5 4

- Collaboration is evident through student work and discussion
 - "I can collaborate with my classmates while working toward a solution to our real-world problem."
- Cooperation and participation of all students, students work as a team
 - "I can participate with my classmates and work well as a team."
- Students work through problems or challenges using a Growth Mindset:
 - "I can't do this yet."
 - "How can I do better next time?"
 - "This is hard for me, but I'll get it."
 - "I want to be challenged."

Notes/Feedback:

Overall Scoring Scale:

4: Exceeds Expectation- In addition to success at level 3, students demonstrate in-depth inferences and applications that go beyond the learning goal(s)

3: Meets Expectation- Evidence of student driven work, Driving Question/Real-World Problem is clear to the students and the audience, evidence of working towards a solution, posted items present

2: Needs Improvement- Evidence of student driven work but missing key items (driving question/real-world problem, posted learning goal, posted timeline for action)

1: Not in Place

Judge's Name

Overall Scale _____

ADDITIONAL NOTES/FEEDBACK